


Name _____ Date _____

Inventory Investigation Part 2

Using the total number of each item in the school store inventory, represent each number multiple ways. Use base-ten blocks, place, and number words.

Number of Items (Standard Form)	Base-ten Block Model Drawing 	How Many are in Each Place?			Number Words twenty-four
		Hundreds	Tens	Ones	
Pencils					
Erasers					
Glue Sticks					
Notebook Paper					
Crayons					
★ (Advanced)					